

Indiana College Readiness Report

2012 High School Graduates Noblesville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	217	204	94%
Core 40	294	187	64%
General	31	8	26%
High School Graduation Waiver Status			
Graduated with Waiver	30	13	43%
Graduated without Waiver	512	386	75%
Advanced Placement Status			
Took and Passed an AP Test	150	138	92%
Took but Did Not Pass an AP Test	98	88	90%
Did Not Take an AP Test	294	173	59%
21st Century Scholar Status			
21st Century Scholar	24	18	75%
Non 21st Century Scholar	518	381	74%
Socioeconomic Status			
Free or Reduced Lunch	90	51	57%
Non Free or Reduced Lunch	452	348	77%
Race/Ethnicity			
White	474	356	75%
Black	13	7	54%
Hispanic	26	15	58%
Asian	14	9	64%
Other	15	12	80%
All Students	542	399	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	298	55.0%
Indiana Private College (non-profit)	48	8.9%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	29	5.4%
Out-of-State Private College (non-profit)	22	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	143	26.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	152	5	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	8	80%	***	***
Graduated without Waiver	288	50	17%	***	***
Advanced Placement Status					
Took and Passed an AP Test	102	3	3%	***	***
Took but Did Not Pass an AP Test	61	6	10%	***	***
Did Not Take an AP Test	135	49	36%	41	84%
21st Century Scholar Status					
21st Century Scholar	15	6	40%	***	***
Non 21st Century Scholar	283	52	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	15	42%	14	93%
Non Free or Reduced Lunch	262	43	16%	35	81%
Race/Ethnicity					
White	270	49	18%	41	84%
Black	***	***	***	***	***
Hispanic	10	2	20%	***	***
Asian	***	***	***	***	***
Other	7	***	***	***	***
All Students	298	58	19%	49	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	10%	27	90%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Arts	22	7%	***	***
No Remediation	240	81%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	54	18.1%
Indiana State University	15	5.0%
University of Southern Indiana	2	0.7%
Indiana University-Bloomington	69	23.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	1.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	41	13.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	42	14.1%
Ivy Tech Community College	66	22.1%
Vincennes University	3	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	220	73.8%
Associate Degree (two-year)	72	24.2%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	1.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	251	84%
Part-Time Students	47	16%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	20%
Business and Communication	63	21%
Education	26	9%
Health	27	9%
Science, Technology, Engineering, and Math (STEM)	51	17%
Social and Behavioral Sciences and Human Services	26	9%
Trades	6	2%
Undecided	38	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	152	3.2	28.67
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	2.5	11.25
Graduated without Waiver	288	2.8	23.90
Advanced Placement Status			
Took and Passed an AP Test	102	3.2	27.62
Took but Did Not Pass an AP Test	61	2.9	26.16
Did Not Take an AP Test	135	2.5	19.13
21st Century Scholar Status			
21st Century Scholar	15	2.7	23.53
Non 21st Century Scholar	283	2.8	23.47
Socioeconomic Status			
Free or Reduced Lunch	36	2.7	19.31
Non Free or Reduced Lunch	262	2.8	24.05
Race/Ethnicity			
White	270	2.8	23.55
Black	***	***	***
Hispanic	10	2.9	24.00
Asian	***	***	***
Other	7	***	***
All Students	298	2.8	23.47

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	152	147	97%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	7	70%
Graduated without Waiver	288	247	86%
Advanced Placement Status			
Took and Passed an AP Test	102	98	96%
Took but Did Not Pass an AP Test	61	56	92%
Did Not Take an AP Test	135	100	74%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	283	242	86%
Socioeconomic Status			
Free or Reduced Lunch	36	26	72%
Non Free or Reduced Lunch	262	228	87%
Race/Ethnicity			
White	270	231	86%
Black	***	***	***
Hispanic	10	9	90%
Asian	***	***	***
Other	7	***	***
Freshman Year Remediation			
Remediation	58	37	64%
No Remediation	240	217	90%
All Students	298	254	85%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.